Anticoagulation therapy: improving processes using risk management tools

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Risk management tools and anticoagulation therapy

- The applicable processes
- Focus on Failure Mode Effects Analysis
- Key risks and findings in Anticoagulation therapy
- Using analytical tools for improvement



High Risk Drugs





High Risk Drugs

- Drugs that pose the most risk to the organization in terms of harm
- Represent the drugs with "low therapeutic index"—small changes in dose can have severe consequences



NPSA Patient Safety Observatory report 4

Medicines most frequently associated with severe harm were:

- Anticoagulants
- Antibiotics (allergy related)
- Injectable sedatives
- Chemotherapy
- Opiates
- Antipsychotics
- Insulin
- Infusion fluid



Using Analytical tools: prospective





Understanding why things go wrong

- Learning from experience
- Systems thinking
- Prospective and retrospective techniques
- Human reliability analysis: human factors
 - Assessing reliability through an understanding of human behaviours in the context of their environments



Human Reliability Analysis

- Prospective approach
- Error probability understanding likelihood
- Takes process of care, rather than single case or incident
- Developed in industries where you need to know in advance of operations eg nuclear.



Human Reliability Analysis Analysis Probabilistic Risk **Assessment** Hazard Analysis sand Critical **Control Points** Analysis **HAZOP**



DEFINE THE ISSUE

ESTABLISH THE TEAM

MAP THE PROCESS

HAZARD ANALYSIS ACTIONS AND OUTCOMES



FMEA process in a nutshell!



Each step – what could go wrong – failure mode – why could it go wrong – what could happen.

- Identify possible causes for each failure mode
- Identify possible effects
- Scoring of risk of each failure: product of 3 measures occurrence / severity and detectability – Risk Priority Number
- Identifying highest scoring failures to prioritise for action

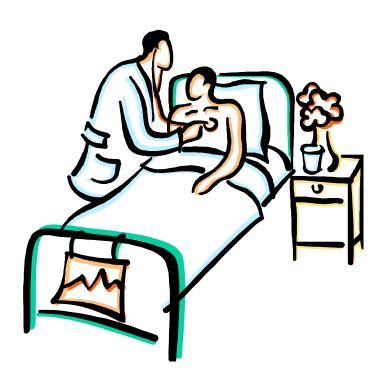


Choosing the team

- Individuals closest to the event or issues involved
- Individuals critical to implementation of potential changes
- Leader with a broad knowledge base, who is respected and credible
- Someone with decision making authority
- Individuals with diverse knowledge bases
- Process experts to encourage development of functional processes



Examples in practice





| Steps | Failure Mode | Failure causes | Failure Effects | Likelihood of Occurrence | Likelihood of Detection | Severity | Risk Priority | Actions to reduce occurrence of failure |
|-------|---|--|--|--------------------------------|-------------------------------|----------|------------------|--|
| 1 | Is Anticoagulation indicated? | | | | | | | |
| 1A | Is diagnosis correct? | Diagnosis tests not performed | Anticoagulant administered when not indicated | 1 | 5 | 4 | 20 | All caregivers double check diagnosis |
| 1 | | | No treatment given when indicated | 1 | 1 | 8 | 8 | |
| | | // | Failure of test to diagnose | 2 | 9 | 8 | 144 | Use 2 tests to diagnosis when possible. Repeat inconclusive tests |
| | | Doesn't meet standards of practice Clinicians unaware of standards | Inappropriate prescribing of anticoagulants | 2 | 1 | 7 | 14 | Pharmacists check indication Educate prescribers Establish treatment guidelines |
| 1B | Are there contraindications of disease interactions? | No or incomplete patient information Not evaluated Diagnosis inconclusive Didn't know patient had a given contraindication (or epidural) Interpretation biases | Bleeding Death Thrombosis | 2 | 2 | 10 | 40 | Pharmacists double check Establish treatment guidelines that include information on contraindications. |
| 1C | Are there drug or food interactions? Can they be managed? | Incomplete medication history No computer alerts Skipped alert Incomplete alert Herbal / supplement interactions Interactions not considered Didn't check | Bleeding Death Thrombosis | 7 | 2 | 1 | 14 | Use pharmacy computer system that screens for drug interactions take a complete medication history including herbal/supplement information |
| | | considered Dian Ceneck | Severity can range from 1 - 10 | 7 | 2 | 10 | 140 | |



| Steps | Failure Mode | Failure causes | Failure Effects | Likeliho od of Occurre nce | Likeliho od of Detecti on | Severity | Risk Priority | Actions to reduce occurrence of failure |
|-------|---|--|--|-------------------------------------|------------------------------------|----------|------------------|---|
| 2 | Initiate therapy: Write order | | | | | | | |
| 2A | Initiate policy, pre-printed orders or protocol if exists | Don't exist Not followed Outdated, inaccurate Providers use differently Unclear when to use Pre-printed order wrong Haven't standardised | Wrong drug Wrong dose | 7 | 8 | 4 | 224 | Establish guidelines. Use inpatient warfarin protocols Do not use sliding scale warfarin schemes |
| _/ | | | Cause bleed | 4 | 1 | 4 | 16 | Use protocols |
| 2B | Select drug | Not formulary Not available Wrong drug for this patient Drug specific contraindication exists | Increase bleeding risk | 1 | 3 | 9 | 27 | Check for allergies Diagnose heparin induced thrombocytopenia appropriately |
| 2C | Select dose | Wrong dose Wrong route Age, size, renal function not considered Mixed up drug or strength Order of magnitude error in writing dose | Increase bleeding risk | | | | 0 | Pick one drug for formulary for LMWH Pharmacist picks dose |
| | | | Dose too high: develop bleed | 7 | 1 | 4 | 28 | |
| | | | Dose too low: develop thrombosis | 1 | 3 | 10 | 30 | |
| 2D | Write order | Illegible Inappropriate abbreviations Order unclear Key elements of order omitted Left out sections of pre- printed orders Transcription errors No read back on verbal | Wrong dose or drug administered. Bleeding | 7 | 1 | 6 | 42 | Avoid verbal orders. If do need to use, use read back procedure. Follow do not use abbreviations use pre-printed order forms. |



Going through the process

| Steps | Failure | Failure | Failure | Likelihood | Likelihood | Severity | Risk | Actions to reduce |
|---------|---------|---------|---------|------------|------------|----------|----------|-------------------|
| in | Mode | Causes | Effects | of | of | | Priority | occurrence |
| process | | | / / | Occurrence | Detection | | Number | |
| FM | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |



Lessons from other settings

- Must have backing and involvement of senior management
- Is there anyone who understands the whole process?
- Improvements often about simplification and standardisation



Why use FMEA?

- Proactively prevents harm
- Analyses system for vulnerabilities
- Identifies ways to help prevent harm
- IHI methodology and templates exist
- Has been shown to reduce variances and number of serious harm incidents
- Helpful in complex processes
- Substantial investment of time and resource high priority issues only therefore
- Butconsider retrospective analysis



Retrospective analysis





A Root Cause Mentality

An insatiable desire to understand why things go wrong, why people do what they do, and how things got into their present state.

A realistic awareness of WHY things go wrong – not just the physical reasons, but the human, latent, and root reasons also.

A Reluctance to Blame – A Desire to Understand

Robert Nelms

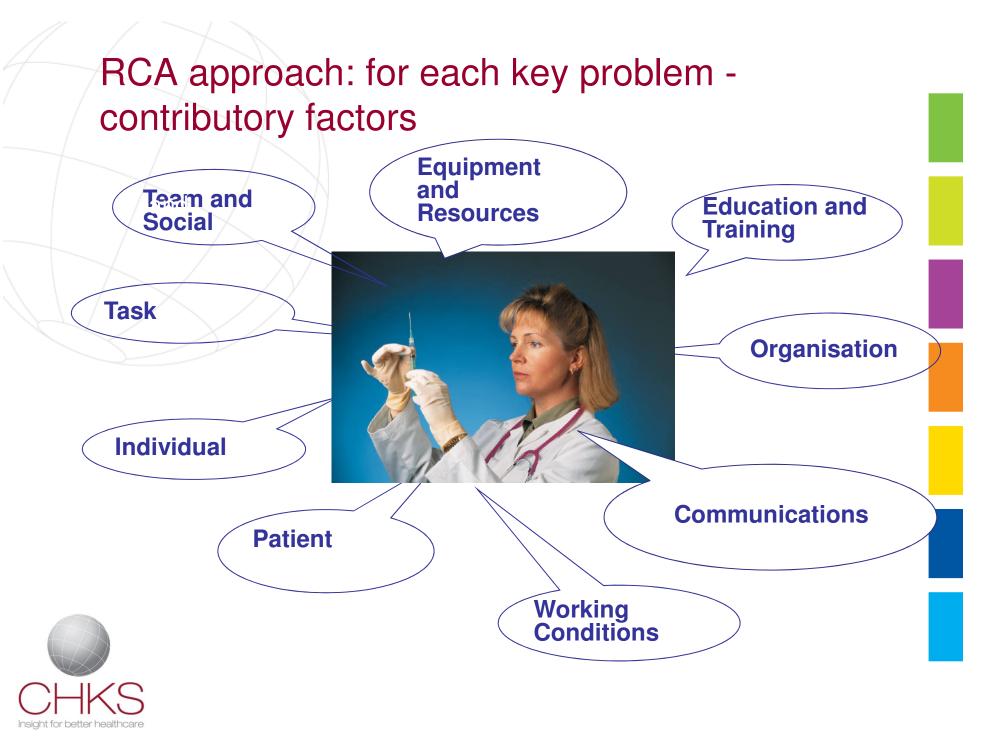


RCA approach: deconstructing "failure cause" Key problems

Acts or omissions in care which led to the events (= failure mode)

Examples:

- Patient received wrong medication
- Conveying the wrong information
- Not following policy/protocol
- Working beyond competence



Case study

- Elderly gentleman admitted 22.10.08 breathing difficulties
- COPD; epilepsy; type II diabetes; renal and heart failure
- Previous DVT on warfarin long term
- Injectable heparin prescribed on admissions instead
- No note of change of anticoagulation regime in notes
- Warfarin not included on discharge summary sent to GP 25.10.08
- 8.12.08 patient had breathing difficulties. Ambulance called Could not be resuscitated
- PM showed cause of death1) pulmonary embolism 2) DVT limb



Factors contributing to failure / problem

| Problems/ Issues | Contributory Factors | | | | | | | | | |
|---------------------------------------|----------------------|-------------------------|----------------------|---|------------------------|-----------------------|------------------------|----------------------|---|--|
| (CDP / SDP)* | Patient | Task | Individual Staff | Team and Social | Education and training | Equipment / Resources | Communicatio n | Working Condition | Organisational and strategic | |
| FAILURE TO REPRESCRIBE WARFARIN | | NO COMPUTER ALERT | LACK OF KNOWLEDGE | TOO MANY STAFF INVOLVED - NOONE TAKING RESPONSIB ILIY | LACK OF TRAINING | | INADEQUATE HANDOVER | STAFF SHORTAGES | CLINICAL GOVERNANCE STRUCTURES UNCLEAR | |
| | | | | | | | | | | |
| | | | | | | | | | | |



Improvement actions: strengthening controls

- Prospective and reactive barrier analysis
- Failsafe analysis
 - what has failed in the past
 - is it easy to follow guidelines?
 - do the guidelines always apply are they out of hours proof?
 - will the right people get the right training?
 - will people be able to point up problems or potential problems?



Retrospective analysis or prospective?

Experience is a comb which nature gives us when we are bald

